

DSF IMPRINTS



Our Dream, their Rights !

# Annual Report 2010-11

# Contents



**Our Dream, their Rights !**

Dream School Foundation (DSF) is an Indian non-profit that works towards making the right to quality education and a happy childhood with overall development, a reality for the child.

## Our Programmes

- Holistic School Development Programme (HSDP) for Government Schools
- HeadStart : Facilitating Continuance of High School Education
- Community based Education and Development Centres
- Ten Plus - Supporting Education & Development beyond High School
- Research & Advocacy

Donations made to DSF are exempt from tax under Section 80G of the Income Tax Act.

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# Editorial

Welcome to DSF Annual report 2010-11. This annual report takes you through major accomplishments and activities of DSF over the last year. It also gives the reader an idea of where we stand and what we plan for 2011 and beyond. Have a read and get back to us if you have a line of appreciation, observation and suggestion or if you want to partner with us.

We at Dream School Foundation (DSF) firmly believe in the Right to Education (RTE) for our children. Over the last couple of years, some positive moves have been made towards ensuring Right to Education, thanks to the relenting pressure from civil society and the late realization of the Government. Though a lot needs to be done at the ground level with renewed commitment from all involved to make RTE a reality for millions of our children, it is a step forward in the right earnest. Our efforts for the last few years in strengthening the government schools through school development and learning level enhancement is a key aspect in making RTE a reality. We pledge ourselves to do more and better in the year 2011 and beyond to create an India that truly recognizes and supports RTE.

Another component of our programme that we strengthened in the last year was "HeadStart", an initiative that strives to give opportunity to socio-economically vulnerable children through school choice and mentoring. Over the years, this programme has grown in numbers, stature and impact. In 2011 we will work towards taking academic as well as personal mentoring to another level through more structured interventions and also through creation of better facilities at our E&D centres. Efforts towards this end have been initiated.

This year 43 students complete their High School education and we will continue to work with them to support the fulfillment of their aspirations. In this earnest, we embark upon a new initiative "Ten Plus", which aims to handhold and facilitate their post SSLC journey. The strategy is in place along with the facilities and we earnestly wait for partners to create a new world of opportunities for these children.

We plan to start one more centre in North Bangalore and enhance our Holistic School Development Programme around the area.

A lot has been accomplished over the year and we are geared up for a voyage that will empower more children and communities.

We experience the difference we are making when we work in close partnership with schools, children and communities. Our sense of purpose along with the trust and faith of each one of our supporters takes us closer to realize our mission. What a feeling of accomplishment it brings when we work in an environment of fellowship, conviction, stand for the rights and development of children.

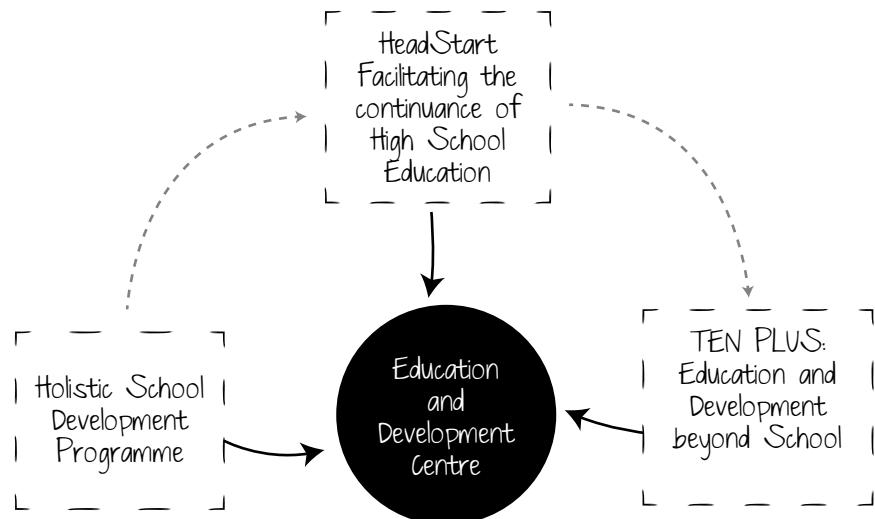
Thanking you for your collaboration,

**Sabu Joseph & Maitreyee Kumar**  
for DSF Team

# Dream School Foundation Model

The Dream School Foundation model has evolved over the last few years from a School Development programme to an Integrated Educational programme. To improve the quality of teaching and learning in government schools in the locality and ensure continuance of quality education through school choice requires an integrated approach which depends primarily upon the involvement of teaching community and enhanced civil society participation. The integration of neighbourhood schools with community based Education & Development centres provides learning and development opportunities to the children through school choice, scholarships, academic coaching and mentoring to ensure continuance of education.

With the influx of new technologies and resources, more and more tools and channels are introduced in schools to be more effective in disseminating information and knowledge to the students.



**Integrated Education and Development Programme**  
The E&D centre acts as the crucial linkage for the Integrated Education and Development Programme

However, this is restricted to only a few privileged schools. The need of the hour is to facilitate and support the government school children with such innovative resources and upcoming technologies. The children of the school where we run the Holistic School Development programme can avail the best facilities for learning and development at our centres and also avail the 'HeadStart' scholarships to ensure continuity in high school education. The Government Schools we work are part of the Holistic School Development Programme (HSDP), the E&D centre in the vicinity provides development opportunities to the High School children from lower socio economic strata of the society and the HeadStart Programme offers continuance of education to such vulnerable children.

## HSDP HOLISTIC SCHOOL DEVELOPMENT PROGRAMME

THE PROCESS  
2010 - 2011

- ¤ Planning meetings
- ¤ Interviews and Interview Summary Report
- ¤ Diagnostic and Goal setting
- ¤ Alignment Meetings
- ¤ Rolling out of the programme
- ¤ Assessment & review meetings

The year 2010-11 was a remarkable one for the Holistic School Development Programme (HSDP) in terms of establishing long term partnership with donors and schools. The programme aimed at enhancing the learning levels of the children studying at the Government schools through support and partnership with teachers coupled with intensive class room and school level interventions by external teaching experts. We tried to establish partnership with the parent community by facilitating them to be a part of the school development process. The reporting period 2010-11 saw the alignment with the schools on the action plans and rolling out customized interventions jointly with the school team and also schools adopting some of the best practices created over the years.

### **Key Accomplishments (Urban Schools)**

- Strengthened relationships with stakeholders of the schools which helped with the diagnostic & goal setting process at the 10 urban schools with continued intervention of DSF facilitators at the schools.
- Our partnership helped Government High school, J.C Nagar double their SSLC results - reach pass percentage of 70% in the exam held in March 2010.
- Building of toilets at 3 schools - Govt. Tamil school, N.S lanes, Govt, Urdu school, N.S Lanes & provision of water facilities with toilets at Govt. Lower primary school, Belur Nagasandra.
- Painting of Govt. High School, J.C Nagar.
- Benches and Desks for 5 schools and solved the seating problems.
- 547 children underwent the Functional English programme in 10 Schools.
- 130 children attended State govt. curriculum English programme by DSF teachers at 4 Schools.
- 520 children attended Computer training at Govt. High School, JC nagar & 3 primary schools in N.S lanes.
- 1250 children were part of the "Grow By Reading" Library programme at 8 schools with provision of over 2000 books.
- Note Books and other educational resource provision at 20 schools.
- Annual day / Sports Day celebrations at 10 schools.
- Exposure trips / excursions for the 10 schools.
- Parents - teacher interface meetings at two clusters (Yeshwantpur and RT Nagar )
- Schools meeting with parents during Samudayadutta shale , a programme where the Teachers discuss the overall performance of the child with the parent community & meetings with the School Development Monitoring Committee (SDMC) office bearers
- Supported capacity building initiatives of school teachers

# **Rural Education Programme**

The year 2009 witnessed DSF extending its intervention beyond Urban Bangalore. DSF piloted its Rural School Development Programme in villages off Nelamangala highway in Magadi Taluk. The aim of the programme is to enhance the learning levels and overall exposure of children in rural schools.

The programme was further strengthened in 2010-11 with an additional component - "Child Educational fund" to motivate children and their parents to continue their education to High school level. The Education fund is constituted for the Higher Primary Children in the schools in line with the matching fund savings scheme to facilitate a smooth transition from Higher Primary to High School for the rural children.

### **Key Accomplishments**

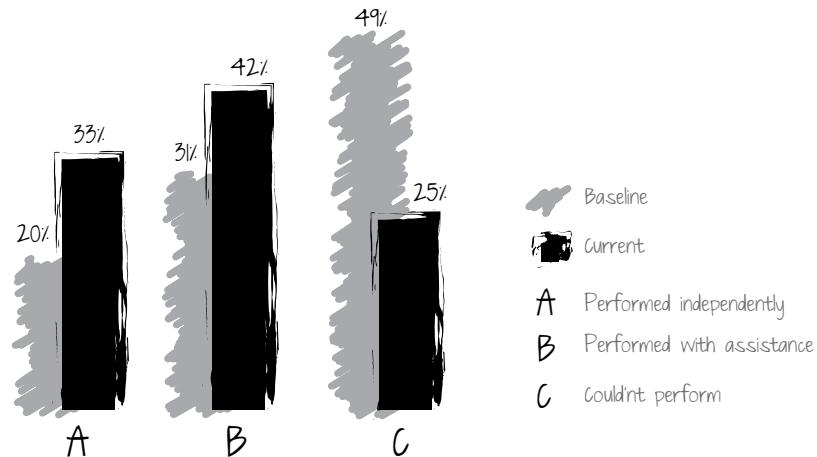
- Functional English programme ongoing in 5 schools
- Creation of libraries and library programme in 5 schools
- Computer training & aided education programmes in 2 Higher primary schools.
- Periodic meetings with Head of the schools and teachers
- 2 combined focus meetings with all the HM's of the participating schools
- Capacity building programme for volunteers ( Functional English/ Computers/Life Skills)
- 525 children enrolled in our programmes
- Two full time educational facilitators and 6 School Support Team volunteers
- Creation of education and development centre with Library and a computer lab
- Summer camps with a focus on personality development at our Narsapura centre
- Exposure visits to children in Bangalore
- 65 children enrolled into the Child Education Fund Programme

# Overview of Learning Level Enhancement Programme

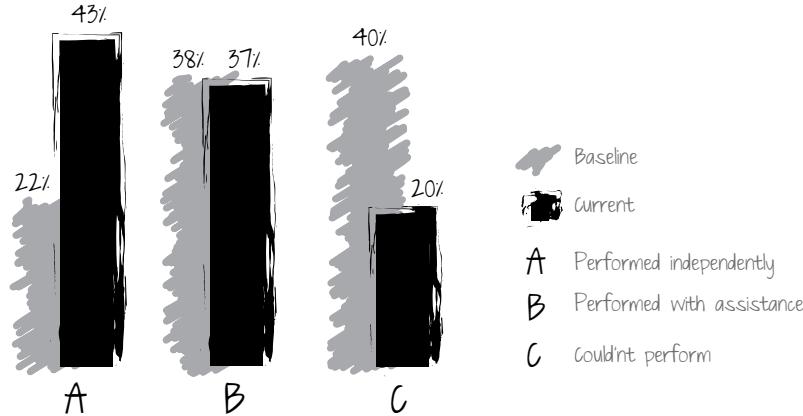
The crux of the Holistic School Development is vw impact in learning levels of the children. The following analysis captures three major activities of our learning level intervention. The functional English and the library programme have been analyzed against the baseline results at the start of our intervention and the latest assessment.

Analysis: Functional English & Library Programme

## Conversation Skills



## Reading skills



## HSDP at Schools : An overview

URBAN Government Schools	
Tamil Higher Primary School, N.S Lanes	✓
Urdu Higher Primary School, N.S Lanes	✓
Kannada Higher Primary School, N.S Lanes	✓
High School, J.C Nagar	✓
Lower Primary School, Gowthampura	✓
Higher Primary School, Chalgatta	✓
Lower Primary School, Belur Nagasandra	✓
Higher Primary School, Rajajinagar II Block	✓
High School, Rajajinagar II Block	✓
Higher Primary School, IISc	✓
High School, IISc	✓
Higher Primary School, Subhedarpalya	✓
RURAL Government Schools	
Higher Primary School, Narsapura	✓
Higher Primary School, Bandematta	✓
Lower Primary School, Kankenahalli	✓
Lower Primary School, Hemapura	✓
Lower Primary School, Bittasandra	✓

# Headstart: Facilitating Continuance Of High School Education

HeadStart is a DSF initiative to assist, mentor and monitor children who are susceptible to dropping out of school, at the Higher Primary stage and to ensure continuance of education for 3 years in a school of their choice.

DSF is proud to report a steady increase in the number of students enrolled to the programme in the past three (3) years. This year we have on roll 188 students. We experienced greater participation and support from parent community in the affairs of education and development of their children during this year.

We strengthened our mentoring programme based on a structured scientific approach and added more mentors from varied backgrounds.

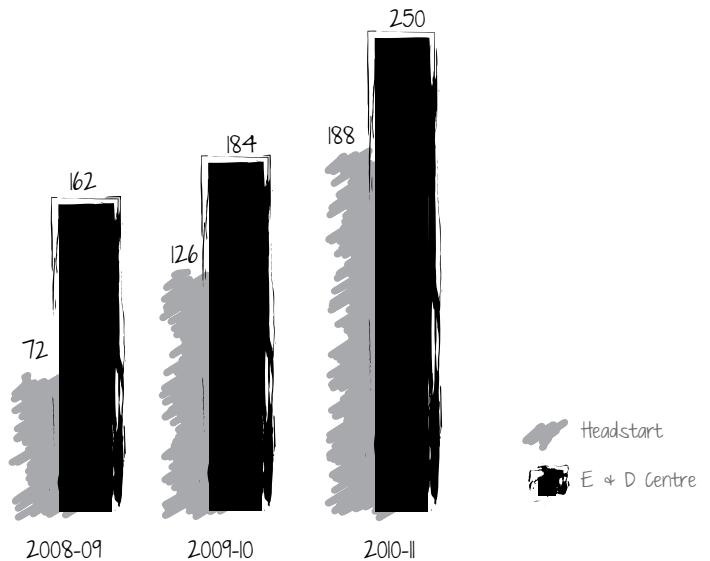
Career counseling sessions based on assessing attitudes, aptitudes and interest of parents and children were conducted during the reporting year.

## Programme Components

- School Choice & financial assistance for fees
- Academic coaching & English language training through structured workshops.
- Educational Resource Provision
- Experiential learning to enrich the knowledge in various fields like astronomy, environment, sports etc.
- Mentoring: 1 to 1 with experienced and educated adults.
- Career Counseling & Networking opportunities

- Life Skill Education & Young Leadership trainings
- Exposure Trips
- Strong parent Interface

Enrolment: Headstart and Education + Development Centres

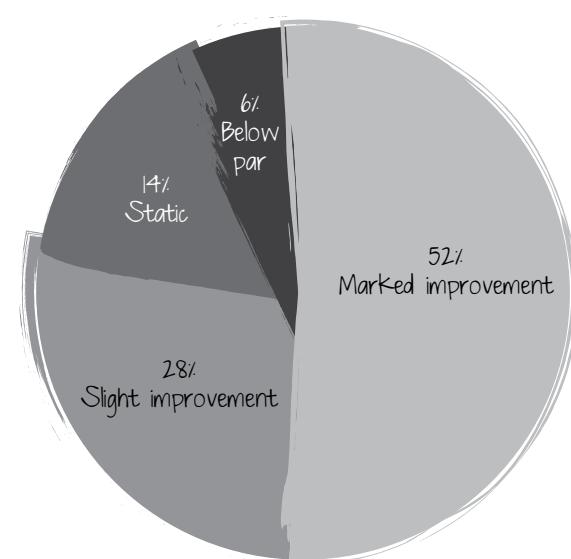


## Key accomplishments

- Improved academic performance and attendance along with improved facilities at both centres.
- All but one out of 15 students passed the SSLC examination with 5 children scoring more than 75%.
- Summer camps with diversified activities (Arts, Life Skills, Experiential Learning).
- Annual function conducted to provide a platform to showcase talent and opportunity to face a large audience - ensuring participation of every child in the programme.
- Learning programme components to be more experiential in nature: number of science workshops and outdoor learning sessions were conducted.
- Outing to Mysore & Srirangapatnam with ORA-Volunteers
- Series of Rain Water Harvesting workshops and environmental awareness field trips in association with Sackhumvit Trust.

- Documentation and case studies of all HeadStart children in consultation with schools, parents and children.
- The computer labs & libraries were upgraded and educational facilitators and consultants with long term commitments with higher qualifications were identified for the programme.
- Life skills workshops designed especially for our students keeping their specific needs in mind were conducted at both centres.
- Events and meetings for parents conducted every quarter received very good response at both centres.
- Refined approach to HeadStart with a sustainability and continuance aspect in mind. Developed more structured monitoring and evaluation systems for tracking the progress of the programme.

**Headstart Results 2010-II, in a Nut shell**  
Academic Performance



(12)

# At the Schools



Sports event at Chalgatta school



School outing



School support team at Gowthampura school



New benches at JC nagar High school



Prayer meeting at Gowthampura school



Nelamangala school kids on their annual outing

# At the Centres



Parent meeting



Science session



Lifeskill session at Yeshwantpur centre



Computer session at Yeshwantpur centre



Visit to Robot factory



Arts & Crafts



Reading hall at Yeshwantpur centre



Science demo by IISc volunteers



Summer camp activities



Warli art session



Rain water harvesting demo at Nelamangla  
02.07.2010, 11:52



Kids on their outing to the Planetarium



Ayesha of Sackhumvit Trust at Yeshwantpur centre



Juniper team with Chalgatta school kids at Innovative Film City



Shilpa with Rajajinagar school kids



Lily with Rajajinagar school kids



Arts session at Nagasandra school



Collage making on DSF's anniversary

# Education and Development Centres

Our Education and Development centres are situated around the Government schools close to the community where the children can benefit and develop further by the facilities provided by the centre. We focus on learning and overall development of the children to supplement the education provided at the schools with enhanced participation from the community in general and parents in particular. While addressing the quality and equity issues in public education it is highly imperative to address the gap by creating resources and facilities in order to establish intra-generation equity. The programme involves high quality, age appropriate learning level interventions with specific focus on English language along with self esteem building activities. Currently DSF runs two centres at Yeshwantpur & RT Nagar.

We always strived to create After School Centres at schools that cater to the whole school and this year we were able to create a full-fledged centre at the Govt. High school, J.C Nagar (RT Nagar) that reaches out to 320 children. This centre is a welcome addition to our existing Education and Development Centre facility at RT Nagar.

The year 2010-2011 has seen a sudden upgrade of the facilities at our centres. We added about 1200 more titles to our existing libraries and streamlined our Library programme. We hope to leapfrog in a big manner with our libraries and associated programmes like reading clubs and book reviews in the coming year.

Another important addition is the Science lab facilities at our centres. We acquired apparatus and equipment for High school Labs in Physics, Chemistry and Biology. Our facilitators created lab manuals and this experiential learning will be a regular feature in our educational interventions at the centres.

We equipped the centres with more computers, adequate furniture and seating facilities to ensure conducive atmosphere for learning.

#### Activities at the E&D Centres at a Glance:

##### **After School Education facility for neighbourhood community**

###### **children**

Imparts education to children selected based on their socio-economic background through academic and non academic coaching, mentoring & monitoring on a regular basis.

##### **Overall Development**

Life skills sessions, computer training, library, science labs, counseling & outbound training.

##### **HSDP Nodal Centre**

Place for the planning and development of School Programmes.

##### **Parent Community & Civil Society Interactions**

Regular meetings and interactions with parents on parenting and related topics. Orientations and capacity building programmes for volunteers and educational facilitators.

##### **Key accomplishments**

- There was a remarkable increase in the number of students registered at the centres especially at Yeshwantpur. Total number of students increased to 250.
- Parent interface improved considerably at the centres as parents walk in regularly to discuss various educational and other issues related to their wards.
- We moved into a new facility at Yeshwantpur which comprises of 3 classrooms, 1 open hall / reading room, computer centre and an office room.
- Enhanced computer lab facility with 30 computers at both centres.
- Audio-visual facilities with LCD projectors and high power sound system procured for the centres.
- Science Labs for Physics, Chemistry and Biology.
- Library facilities with over 1000 titles at each of our centres.
- Regular volunteer and mentoring meetings at centres

# **Ten Plus Programme**

The HeadStart programme initiated in 2007 was envisaged to facilitate the education of the High school students for 3 years - till the 10th grade. As our first batch of students crossed this milestone, it was pertinent that we extend our programme to the next stage of their educational career. We thus extended our facilitating the continuance of education to after SSLC through a touch base programme called 'TEN PLUS'. In the reporting period DSF enrolled 14 students to the TEN PLUS programme from our HeadStart Programme.

TEN PLUS aims to facilitate the continuance of education both skill based and mainstream through scholarships, mentoring and grooming. We would upscale and intensify this programme in the coming years as more of our HeadStart students pass SSLC every year. In the year 2010-11, we have 43 students appear for the SSLC exam, who are prospective entrants to the TEN PLUS programme. We are in the process of taking this programme to another level by initiating more components in the coming years so that students can progress even after school.

# **Acknowledgement & Appreciation**

Our accomplishments in 2010-11 would not have been possible without the support of our donors, volunteers, schools, parent community and children. The impact we produced during this reporting period is a real team effort based on our conviction and perseverance. Our interventions reached out to several children and the community in general and it has been an excellent experience working with our team of partners - a team that believes in making a difference through education

and development. Our appreciation goes to our team of donors, supporters, school staff and community of parents.

We believe that civil society participation and engagement is the only way to bring about a desired social change. Here we capture a glimpse of our valuable partnerships and acknowledge and recognise their involvement with our work.

### **Juniper Networks Foundation**

The Juniper Networks Foundation supports our Holistic School Development Programme (HSDP) in urban Government schools. This association which began three (3) years ago as a volunteering initiative has been the backbone for our HSDP. In addition to the remarkable financial support, the continued involvement of the volunteer group with the Govt. School in Chalgatta has been a source of inspiration and a wonderful example of individuals contributing to the development of public schools. Their involvement in the daily "after school" sessions at the school, extra-curricular activities, excursions and overall development of children is of utmost value to DSF. We thank them for their contribution and look forward to another fruitful year ahead!

### **Sackhumvit trust**

The Sackhumvit Trust has been our strong partner and close associates, primarily responsible in helping us develop and build the HeadStart programme. They were also instrumental in the initiation of our RT Nagar centre and the Dream Champion programme. Ayesha of Sackhumvit Trust volunteered with us for over a year and contributed remarkably through excellent class room interventions, exposure visits, workshops for children in varied fields and also helped with the analysis and documentation of HeadStart programme. DSF benefited tremendously with Ayesha's sustained presence and participation during the reporting year. The continued support of Sackhumvit Trust gives us eternal strength to keep moving ahead and reach out to more children.

### **Rambus Chip Technologies**

Rambus Chip Technologies, Bangalore support our Education and Development Centre at Yeshwantpur, Bangalore. This centre has also been our centre of operations and administration for the last three (3) years. The continued and sustained faith that Rambus Chip Technologies has placed in us to partner this activity over the years gives us the impetus to grow in number of children and facilities at this centre.

### **Target Corporation**

DSF was awarded the Target Corporation grant for expanding the scope of our Integrated Education and Development Programme (IEDP). The IEDP comprises of a set of schools linked to a neighbourhood E&D centre which benefits students from the schools and the surrounding community. We initiated the programme in Jan 2011 in the RT Nagar cluster and look forward to a longstanding partnership with Target & its committed team of volunteers.

### **Variety Hongkong**

Variety the Children's Charity is dedicated to promoting and protecting the health and wellbeing of children internationally. Through a network of 50 Tents (or Chapters) in 14 countries, Variety reaches into communities across the globe to offer financial assistance and services to organizations working with children. We were fortunate to be identified by Variety Hongkong to receive material support for our E&D centres and schools. We were granted support in form of computers, furniture, books, science lab material, educational resources for the students, benches for the schools and other amenities which has given a tremendous facelift to our centres and schools.

### **PACE India**

PACE India is the latest entrant in DSF partnership fold. We work with them through Swasti, a non-profit social development organisation handling the CSR programme of PACE. They have supported our HSDP programmes in RT Nagar cluster of

schools. This partnership helped us initiate a computer education programme for 4 schools reaching to over 500 children. The Pace team also supported and participated in various fun and learn events in the schools.

### India Literacy Project

Our Sincere appreciation & thanks to:

Anne Siji

Ananda

Nandlal Narayan

Naresh HK

Pushpa Achanta

Pushpa Jayanna

Ramya Shree

Ravishankar

Shama Karkal

Sindhu Narayan

Smita K.

Sridhar Vivan

Varath EKanthalingam

Volunteer team at  
IISc

India Literacy Project, ILP, is a volunteer based non-profit organization dedicated to the cause of literacy in India. They supported 26 HeadStart students under their 'PURASKARA' programme.

### SM Netserv

THE SM Netserv Team continued their partnership with us through their support to the Govt. Primary School, Gowthampura. This enabled us to allocate a DSF facilitator to the school to provide much needed helping hand to the 2-teacher school. The SM Netserv team also facilitated the conduct of many events including school days, sports days and children's day. We appreciate and value their continued partnership.

### Shilpa Agrawal & Lily Oysters

Shilpa Agrawal & Lily Oysters from Stuyvesant High School, New York volunteered with us during their summer break from school in July 2010. They were involved with our Holistic School Development programme at the Govt. School Rajajinagar and became an instant hit with the kids at the school. Shilpa has been doing this for two (2) consecutive years and we truly appreciate her attitude and commitment. They taught English to kids at the school and on their return to US raised funds for 50 HeadStart students from their family and friends. We thank the girls and parents of Shilpa - Ajit & Uma Agarwal for their unstinting support to our cause.

### Sai Seva Mandali, Malleswaram, Bangalore

We have been associated with the Sai Seva Mandali of Malleswaram for the last 2 years under their midday meal provision scheme. They provide sumptuous meals to our students

during all the summer and other vacation camps at our centres and schools. Our sincere thanks to them for this partnership which goes a long way to help us conduct successful vacation camps with complete participation and enthusiasm of the children.

### ORA Volunteers

It has been a tradition with the volunteer team of Oracle to take our students at the centre on a fun-n-learn excursion every year during their Global Volunteers Day. These trips have been a wonderful experience for our students. We thank them for this ongoing partnership.

### JMJ Associates, ME team (Doha, Qatar)

We acknowledge & appreciate our friends and well-wishers from the Middle East division of JMJ Associates - A global consulting firm in Enterprise Transformation. We thank them for their continued support to our students in the last few years. The faith and trust they have placed in us from across the miles is of utmost value to us.

# The way we operate

We attribute the impact and growth of DSF over the years to the transparency and credibility of our operations. We work closely with our donors and partners and encourage them to be part of the programme management process.

DSF provides periodic reports describing the activities and fund utilization details with proof of expenditure to our donors. Comprehensive project reports are made available to our funders and others at the end of the project outlining the impact and process documentation.

We at DSF continue to maintain low administrative cost of operations as all our paid staff are programme personnel who directly involve in the administration and execution of programmes at schools, community or centres. Our Education and Development Centre also serves as our DSF nodal office for School Development and all other operations of the organization. We solicit the help of our volunteers in helping us develop brand elements, collaterals and other communication material reducing our overhead costs.

DSF gives adequate importance to the capacity building for the team members and has organized a number of workshops and facilitation programmes during the year. We conduct monthly meetings and quarterly reviews on a regular basis.

We increased our full time staff to 10 ably supported by 6 consultants and around 30 regular volunteers.

DSF Directors handle the fund raising as well as overall project management and do not avail of any remuneration or reimbursement of expenses from the organisation.

We got our permanent registration under FCRA from Government of India during the reporting period. This enables us to get the support and assistance from our friends and well wishers from abroad.

# Financials 2010-11

Accounts Auditors - Venkatesh, Bhaskar & Associates  
#40/1, 2nd Floor, 5th Cross, 3rd Main, Wilson Garden, Bangalore

Our Bankers - ICICI Bank  
No. 47, 5th Main, 5th Cross, Malleswaram, Bangalore - 560003

## Registration Details

Registration under the Section12A of the Income Tax Exemption vide certificate number No. DIT(E)/12A/Vol1/D-336/W-1/05-06 dated 7/12/2005

Recognized under Section 80-G(5)(vi) of the Income Tax Act 1961, No. DIT(E)/BLR/80G(R)/30/AAATD7303L/ITO(E)-1/Vol2008-09

FCRA Registration Number: 094421401

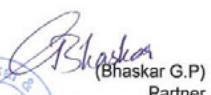
DREAM SCHOOL FOUNDATION # A - 1/1, Dattaprasad Apartments, 10th Main, Malleswaram, Bangalore 560 003			
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2011			
EXPENSES	AMOUNT	INCOME	AMOUNT
Expenses - Note Book Drive	46621.00	Donations	3214367.09
Expenses - Dream Champion	47570.00	Interest on Linked deposit	32425.00
Expenses - Head Start	364027.00	Interest Received	7529.00
Expenses - HSDP	1070331.00		
Expenses - RTN Centre	264044.25		
Expenses - YPR Centre	386588.00		
Expenses - Ten Plus	22127.00		
Audit fee	13236.00		
Bank charges	357.00		
Expenses - Office & administration	88969.65		
Depreciation	3490.00		
Excess of Income Over Expenditure	946960.19		
<b>TOTAL</b>	<b>3254321.09</b>	<b>TOTAL</b>	<b>3254321.09</b>

for Dream School Foundation

  
Managing Trustee  
Place: Bangalore  
Date: 30.08.2011

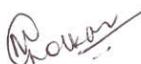
for Venkatesh, Bhaskar & Associates  
Chartered Accountants  
(Firm Regn No. 009735S)

  
Trustee

  
  
(Bhaskar G.P.)  
Partner  
M No. 210880

DREAM SCHOOL FOUNDATION # A - 1/1, Dattaprasad Apartments, 10th Main, Malleswaram, Bangalore 560 003			
STATEMENT OF AFFAIRS AS AT 31ST MARCH 2011			
LIABILITIES	AMOUNT	ASSETS	AMOUNT
Trust Fund	1,111,226	Fixed Assets	31,084
Add: Additions during the year	946,960	Current Assets, Loans and advances	
Add: Excess of income over expenditure		Rent deposit	195,000
	2,058,186	Term Deposits	826,447
Unsecured Loans		Loans and advances	
Maitreyee Kumar	25,000	Tax Deducted at Source	16,653
		Cash and Bank Balances	
		Cash in hand	12,101
		ICICI Bank	17,955
		ICICI Bank - FCRA A/c	983,946
<b>TOTAL</b>	<b>2,083,186</b>	<b>TOTAL</b>	<b>2,083,186</b>

for Dream School Foundation

  
Managing Trustee  
Place: Bangalore  
Date: 30.08.2011

for Venkatesh, Bhaskar & Associates  
Chartered Accountants  
(Firm Regn No. 009735S)



  
(Bhaskar G.P.)  
Partner  
M No. 210880

  
Trustee

(26)

DREAM SCHOOL FOUNDATION # A - 1/1, Dattaprasad Apartments, 10th Main, Malleswaram, Bangalore 560 003			
RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2011			
RECEIPTS	AMOUNT	PAYMENT	AMOUNT
Opening balance		Expenses - Note Book Drive	46,621
Cash in hand	32,310	Expenses - Dream Champion	47,570
ICICI Bank	19,900	Expenses - Head Start	364,027
ICICI FCRA	5,599	Expenses - HSDP	1,070,331
Donations	3,214,367	Expenses - RTN Centre	264,044
Bank Interest	7,529	Expenses - YPR Centre	386,588
Linked Deposit	1,659,887	Expenses - Ten Plus	22,127
Rent deposit	100,000	Audit fee	13,236
Interest on term deposit	32,425	Bank charges	2
Loans and advances	10,000	Expenses - Office & Administration	88,970
		Loans and advances	5,000
		Rent deposit	120,000
		Term deposit	1,635,000
		Fixed Assets	4,499
		Closing Balance	
		Cash in hand	12,101
		ICICI Bank	17,955
		ICICI Bank - FCRA a/c	983,946
<b>TOTAL</b>	<b>5,082,017</b>	<b>TOTAL</b>	<b>5,082,017</b>

for Dream School Foundation

for Venkatesh, Bhaskar & Associates  
Chartered Accountants  
(Firm Regn No. 009735S)



  
(Bhaskar G.P.)  
Partner  
M No. 210880

  
Trustee

(27)

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## DREAM SCHOOL FOUNDATION

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